

UNIVERSIDAD NACIONAL DE ROSARIO
INSTITUTO POLITÉCNICO SUPERIOR
“GRAL. SAN MARTÍN”

PROGRAMA ANALÍTICO DEL ESPACIO CURRICULAR: INGLÉS II

CURSO: Segundo año – Nivel Intermedio

PLAN DE ESTUDIOS:
EDUCACIÓN TÉCNICO-PROFESIONAL DE
NIVEL SECUNDARIO

CARRERA:
CICLO BÁSICO

DEPARTAMENTO:
IDIOMAS

VIGENCIA AÑO: 2012

CANTIDAD DE HORAS CÁTEDRA
SEMANALES: 03

PLAN DE ESTUDIOS RESOLUCIÓN U.N.R. N : 237/10

OBJETIVOS GENERALES: Adquisición en forma gradual de la lengua extranjera.

CONTENIDOS:

La secuencia del contenido se correlaciona con las unidades presentadas en el libro.

Eje 1: Out and about: In town

GRAMÁTICA: Past simple: Be and Can. Past simple affirmative regular verbs. Do, make, have and take.

VOCABULARIO Y LECTURAS: Tourist information: Out and about London. On the phone: offers with “will”. Out on the town. Writing: a message (taking a message on the phone).

Eje 2: World famous: On the map

GRAMÁTICA: Past simple irregular verbs. Time expressions: last night, two days ago, etc.. Past simple negative and interrogative. Countable and uncountable nouns. Partitives.

VOCABULARIO Y LECTURAS: An american hero: I have a dream (Martin Luther King). Talking about your weekend. Inventions: two great inventors. Writing: An email message.

Eje 3: On the menu: Breakfast.

GRAMÁTICA: Some / Any / How much / How many. Articles: Expressions which do and don't take an article.

VOCABULARIO Y LECTURAS: Traditional dishes: British food. In a Café: ordering food. Healthy eating: can eating be a sport? Writing: A formal letter.

Eje 4: Journeys: Transport.

GRAMÁTICA: Present Perfect Simple: affirmative. Timemarker: just. Present Perfect Simple: negative and interrogative sentences.

VOCABULARIO Y LECTURAS: People on the move: Multicultural Britain. Alone on the water: It is given my life again. Buying a train ticket. Writing: An e-mail.

Eje 5: Just the job: Jobs and work.

GRAMÁTICA: Future: Going to. Future: Will.

VOCABULARIO Y LECTURAS: Jobs for teenagers: part-time jobs. A year abroad: gap years. Giving advice: should / shouldn't. Writing: an application letter.

LECTURA: Frankenstein.

BIBLIOGRAFÍA:

Solutions – Elementary – Unidades 6 a 10

Autores: Tim Falla y Paul Davies

Editorial: Oxford University Press