

**Programa de examen para alumnos Regulares: Inglés I**

**1° año NIVEL INICIAL – Diciembre 2020**

**UNIDADES:**

**Starter unit**

**Vocabulary:** classroom language: greetings, everyday phrases; instructions. Days and months; the alphabet. Meeting people, classroom objects; colours. Countries and nationalities. Numbers.

**Grammar:** verb to be (singular affirmative); subject pronouns; verb to be plural. There is / are.

**Reading comprehension / Listening.**

**Unidad 1: I'M INTO THAT**

**Vocabulary:** adjectives: cheap, new, bad, etc.. Vocabulary plus: cool, amazing, fantastic, etc.. After school: basketball, football, athletics, etc..

**Grammar:** verb to be: affirmative and negative; yes/no questions and short answers. Question words.

Possessive adjectives. Articles: a / an.

**Reading comprehension / Listening.**

**Unidad 2: FAMILY AND FRIENDS**

**Vocabulary:** families: aunt, brother cousin, etc.. Vocabulary plus: dancer, helper, leader, etc.. Describing people: tall, short, chatty, etc..

**Grammar:** have got: affirmative and negative; questions and short answers; possessive 's; punctuation.

**Reading comprehension / Listening.**

**Unidad 3: MY HOME**

**Vocabulary:** places at home: bedroom, bathroom, etc.. Vocabulary plus: bright, comfortable, tiny, etc.. A bedroom: bookcase, bed, etc..

**Grammar:** there is / are: affirmative, negative; some / any. Questions: Is there...? / Are there...? How many...?

**Reading comprehension / Listening.**

**Unidad 4: AT SCHOOL**

**Vocabulary:** school day: chat with friends, do my homework, finish school, etc.. Vocabulary plus: event, lesson, subject, etc.. A good student: ask question, copy, raise my hand, etc..

**Grammar:** present simple: affirmative; third person singular spelling rules; present simple: negative. And / but. Time expressions.

**Reading comprehension / Listening.**

**READER:** *Newspaper Chase – editorial Pearson* - **BOOK:** *ENGLISH PLUS starter, editorial Oxford.*

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**1° año NIVEL INTERMEDIO – Diciembre 2020**

**UNIDADES:**

**Unidad: INTRODUCTION**

**Vocabulary:** alphabet and numbers; countries; action verbs; musical instruments; in the classroom.

**Grammar:** verb to be; have/has got; articles: the; a/an; some; this/that/these/those.

**Reading comprehension / Listening.**

**Unidad 1: FAMILY AND FRIENDS**

**Vocabulary:** family members; famous families; housework; adjectives and dependent prepositions; useful words for describing people; personality adjectives.

**Grammar:** Present Simple (affirmative, negative and interrogative); plural and singular forms; possessive 's.

**Reading comprehension / Listening.**

**Unidad 2: SCHOOL DAYS**

**Vocabulary:** daily routine; school subjects; times: numbers, dates and times; landscape; adjectives to describe feelings; school events.

**Grammar:** Have to; adverbs of frequency; question words; prepositions of time; should/shouldn't; imperatives.

**Reading comprehension / Listening.**

**Unidad 3: STYLE**

**Vocabulary:** clothes; colours; adjectives to describe clothes; negative prefix –un; common adjectives; adjectives opposites; accessories.

**Grammar:** Present Continuous; contrast: Present Simple and Present Continuous; Present Continuous for future arrangements.

**Reading comprehension / Listening.**

**Unidad 4: FOOD**

**Vocabulary:** food; countable and uncountable nouns; restaurants; nouns that can be countable and uncountable;

**Grammar:** There is / are; some and any; how much/many, much/many, a lot of, a few / a little; would like; adjectives+prepositions.

**Reading comprehension / Listening.**

**READER:** *The skateboarder - OUP*

**BOOK:** *SOLUTIONS Elementary, editorial Oxford.*

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**1° año NIVEL AVANZADO – Diciembre 2020**

**Unidad: INTRODUCTION**

**Vocabulary:** sports and hobbies; school subjects; everyday activities; describing people; in school.

**Grammar:** there is / are; present tense contrast (present simple and present continuous).

**Reading comprehension / Listening.**

**Unidad 1: FEELINGS**

**Vocabulary:** adjectives to describe feelings; modifying adverbs; adjectives ending in -ed/-ing; how+adjectives; accidents and injuries; phrasal verbs and register.

**Grammar:** Past Simple (interrogative, affirmative and negative sentences). Question words.

**Reading comprehension / Listening.**

**Unidad 2: ADVENTURE**

**Vocabulary:** landscape features; landscape adjectives. Preposition of movement and position. Extreme adjectives. Outdoor activities. Word building: related verbs and nouns.

**Grammar:** Past Continuous; contrast Past Simple/Past Continuous (while/when);

**Reading comprehension / Listening.**

**Unidad 3: ON SCREEN**

**Vocabulary:** films and TV programmes; adjectives to describe films and TV programmes; aspects of a film; negative adjective prefixes; verb+noun collocations; social activities.

**Grammar:** some, any, a few, a little, a lot of, much/many; how much/many?; must, mustn't, needn't, have to;

**Reading comprehension / Listening.**

**Unidad 4: OUR PLANET**

**Vocabulary:** weather nouns, verbs and adjectives; natural disasters; environment (compound nouns); verbs of movements; in the street;.

**Grammar:** comparative adjectives; superlative adjectives; must and can't for deductions.

**Reading comprehension / Listening.**

**READER:** *The black cat and other stories - Editorial Pearson*

**BOOK:** *SOLUTIONS Pre-Intermediate - Editorial Oxford.*