

**Programa de examen para alumnos Regulares: Inglés III**

**3° año NIVEL INICIAL – Diciembre 2020**

**UNIDADES:**

**Start unit**

**Vocabulary:** family.

**Grammar:** verb to be. Possessive adjectives. Question words.

**Unidad 1: MY TIME**

**Vocabulary:** where we spend time: at school, at the shops, etc.. Vocabulary plus: allow, ban, let, etc. Free time activities.

**Grammar:** present simple: affirmative, negative and questions; adverbs of frequency.

**Reading comprehension / Listening.**

**Unidad 2: COMMUNICATION**

**Vocabulary:** communication: email, letter, card, etc.. Vocabulary plus: adjectives. On the phone: be engaged, call back, hang up, etc..

**Grammar:** present continuous: affirmative, negative and questions; spelling rules; present simple and continuous. But / however.

**Reading comprehension / Listening.**

**Unidad 3: THE PAST**

**Vocabulary:** adjectives to describe places and people. Vocabulary plus: museum, building, exhibition, etc..

Common verbs: stay, help, visit, see, etc..

**Grammar:** past simple verb to be: was/were; past simple regular and irregular verbs; time expressions and ago.

**Reading comprehension / Listening.**

**Unidad 4: IN THE PICTURE**

**Vocabulary:** actions and movement: hold, stand in, jump up, sit on, etc.. Vocabulary plus: yell, team, close, etc..

Adjectives and adverbs: slow/slowly, etc..

**Grammar:** past continuous: affirmative, negative and questions; past simple and past continuous..

**Reading comprehension / Listening.**

**Unidad 5: ACHIEVE**

**Vocabulary:** units of measurement: billion, century, decade, etc.. Vocabulary plus: blood, vessels, cells, etc..

Jobs and skills.

**Grammar:** comparative and superlative adjectives. Ability: can and could. Questions with "how".

**Reading comprehension / Listening.**

**Unidad 6: SURVIVAL**

**Vocabulary:** survival verbs. Vocabulary plus: competitive, fit, bossy, etc.. Survival equipment.

**Grammar:** will / won't in the first conditional. Must and should.

**Reading comprehension / Listening.**

**READER:** *Malala – Editorial Scholastic (divisiones 3 / 4 / 6) - The black cat and other stories (divisiones 1 / 2 / 5 / 7)*

**BOOK:** *ENGLISH PLUS 2 - Editorial Oxford.*

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**3º año NIVEL INTERMEDIO – Diciembre 2020**

**Unidad Introduction**

**Vocabulary:** sports and hobbies; school subjects; everyday activities; describing people; in school.

**Grammar:** there is / are; present tense contrast (present simple and present continuous).

**Reading comprehension / Listening.**

**Unidad 1: FEELINGS**

**Vocabulary:** adjectives to describe feelings; modifying adverbs; adjectives ending in –ed/-ing; how+adjectives; accidents and injuries; phrasal verbs and register.

**Grammar:** Past Simple (interrogative, affirmative and negative sentences). Question words..

**Reading comprehension / Listening.**

**Unidad 2: ADVENTURE**

**Vocabulary:** landscape features; landscape adjectives. Preposition of movement and position. Extreme adjectives. Outdoor activities. Word building: related verbs and nouns.

**Grammar:** Past Continuous; contrast Past Simple/Past Continuous (while/when);

**Reading comprehension / Listening.**

**Unidad 3: ON SCREEN**

**Vocabulary:** films and TV programmes; adjectives to describe films and TV programmes; aspects of a film; negative adjective prefixes; verb+noun collocations; social activities.

**Grammar:** some, any, a few, a little, a lot of, much/many; how much/many?; must, mustn't, needn't, have to;

**Reading comprehension / Listening.**

**Unidad 4: OUR PLANET**

**Vocabulary:** weather nouns, verbs and adjectives; natural disasters; environment (compound nouns); verbs of movements; in the street;.

**Grammar:** comparative adjectives; superlative adjectives; must and can't for deductions.

**Reading comprehension / Listening.**

**READER:** *The Murders in the Rue Morgue – Editorial Oxford.*

**BOOK:** *SOLUTIONS Pre-Intermediate - Editorial Oxford.*

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**3º año NIVEL AVANZADO – Diciembre 2020**

**INTRODUCTION**

**Vocabulary:** Holidays: tourist and visitor attractions; holiday activities; social activities; adjectives describing feelings; adjectives describing personality;

**Grammar:** Past Simple; dynamic and state verbs; -ed and -ing adjectives; negative prefixes; articles; future: will and be going to.

**Reading comprehension / Listening.**

**Unidad 1: GENERATIONS: AGES AND STAGES**

**Vocabulary:** Stages of life; life events; attitude adjectives; related nouns and adjectives; exchange programmes.

**Grammar:** Past Simple, Past Continuous and Past Perfect; contrast with be/get used to; three-part phrasal verbs; should and ought to for advice.

**Reading comprehension / Listening.**

**Unidad 2: LEISURE TIME: LOVE IT OR HATE IT**

**Vocabulary:** Activities and sports; food dishes; phrases to describe experiences; sport venues: compound nouns and adjectives; prepositions; adventure activities; school clubs.

**Grammar:** Present Perfect and Past Simple contrast; Present Perfect Simple and Continuous.

**Reading comprehension / Listening.**

**Unidad 3: THE HUMAN BODY: PARTS OF THE BODY**

**Vocabulary:** parts of the body; treatments; accidents and injuries; large numbers, fractions, percentages, ratios, etc.; future time expressions; related nouns, adjectives and adverbs; adjectives to describe feelings; homonyms.

**Grammar:** will, may, might, could; first conditional; future continuous and future perfect.

**Reading comprehension / Listening.**

**Unidad 4: DESCRIBING HOUSES AND HOMES.**

**Vocabulary:** types of homes. Parts of a house and garden. Describing houses and rooms.

**Grammar:** comparative and superlative adjectives and adverbs. Double comparative. Second conditional.

**Reading comprehension / Listening.**

**READER:** *A Christmas Carol* by Charles Dickens – Editorial Oxford.

**BOOK:** *SOLUTIONS intermediate* – Editorial Oxford.